

PARENTAL INVOLVEMENT

Since the New Rockford-Sheyenne School District No. 2 and New Rockford-Sheyenne Public School are one and the same, this policy is a combined District-School Title I Parental Involvement Policy.

PART I. DISTRICT EXPECTATIONS

The **New Rockford-Sheyenne Public School District No. 2** agrees to implement the following statutory requirements:

- The school district will put into operation programs, activities, and procedures for the involvement of parents in all of its schools with Title I programs. Those programs, activities, and procedures will be planned and operated with meaningful consultation with parents of participating children.
- The school district will work with its schools to ensure that the required school-level parental involvement policies meet the Title I requirements, and include, as a component, a school-parent compact.
- The school district will incorporate this district-wide parental involvement policy into its district plan.
- In carrying out the Title I parental involvement requirements, to the extent practicable, the school district and its schools will provide full opportunities for the participation of parents with children with limited English proficiency, parents with children with disabilities, and parents of migratory children, including providing information and school reports in an understandable and uniform format and, including alternative formats upon request, and, to the extent practicable, in a language parents understand.
- If the district plan for Title I is not satisfactory to the parents of participating children, the school district will submit any parent comments with the plan when the school district submits the plan to the Department of Public Instruction.
- The school district will involve the parents of children served in Title I schools in decisions about how the one percent of Title I funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the one percent reserved goes directly to the schools. (Only applicable for districts with Title I allocations greater than \$500,000.) This is not applicable to the New Rockford-Sheyenne Public School District No. 2.
- The school district will be governed by the following statutory definition of parental involvement, and expects that its Title I schools will carry out programs, activities, and procedures in accordance with this definition: *Parental involvement* means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—
 - (A) *that parents play an integral role in assisting their child's learning;*
 - (B) *that parents are encouraged to be actively involved in their child's education at school;*
 - (C) *that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;*

(D) the carrying out of other activities, such as those described in section 1118 of the ESEA.

- The school district will inform parents and parental organizations of the purpose and existence of the Parental Information and Resource Center in North Dakota (i.e., NDPASS in Minot, ND).

PART II. DISTRICT/SCHOOL PARENTAL INVOLVEMENT POLICY REQUIRED COMPONENTS

1. The **New Rockford-Sheyenne Public School District No. 2** will take the following actions to involve parents in the joint development of its district/school parental involvement plan:

- *Parents will have the opportunity to be involved in the development of this policy in various ways including the annual parent meeting in the fall of the school year.*
- *Parent comments/suggestions are encouraged during parent-teacher conferences and on the annual assessment of parent involvement.*
- *Scheduled individualized parent meetings.*
- *Parent comments are welcome year round.*

2. The **New Rockford-Sheyenne Public School District No. 2** will provide the following necessary coordination, technical assistance, and other support to assist Title I schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance:

- *Staff meetings*
- *Teacher in-services, workshops and conferences*
- *Title I teacher will stay informed through trainings offered by the state Title I office*
- *Title I coordinator will stay informed through trainings offered by the state Title I office*
- *Teacher in-services will be held prior to the start of the school year where parental involvement policy requirements will be reviewed.*

3. The **New Rockford-Sheyenne Public School District No. 2** will convene an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under this part and to explain the requirements of this part, and the right of the parents to be involved.

- *The annual meeting will be held at during fall parent/teacher conferences. Parents will be sent a letter inviting them to attend and give input for the program.*

4. The **New Rockford-Sheyenne Public School District No. 2** will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide, with funds provided under this part, transportation, child care, or home visits, as such services relate to parental involvement;

REQUIRED

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- *Parent-teacher conferences.*
- *Scheduled individual parent meetings.*
- *Individualized meetings can be arranged at any time.*

5. The **New Rockford-Sheyenne Public School District No. 2** will build the schools' and parents' capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, through the following activities specifically described below:

A. The school/district will, with the assistance of its Title I schools, provide assistance to parents of children served by the school district or school, as appropriate, in understanding topics such as the following:

- *The state's academic content standards and student academic achievement standards will be reviewed during the Title I annual parent meeting in the fall. Parents will be provided with copies of the standards upon request. Title I staff will provide assistance in understanding these standards.*
- *The state and local academic assessments, including alternate assessments, will be reviewed at the annual parent meeting in the fall. Title I staff will provide assistance in understanding these assessments.*
- *The requirements of Title I will be reviewed at the annual parent meeting in the fall.*
- *Title I staff will show parents how to monitor their child's progress at the annual parent meeting in the fall, as well as through scheduled parent-teacher conferences and quarterly progress reports. Title I staff will provide assistance in understanding these reports.*
- *Title I staff will show parents how to work with other educators at the annual parent meeting in the fall and at the schedule parent-teacher conferences.*
- *Other important areas to note:*
 - *Letters and newsletters will be disseminated and sent home regularly.*
 - *The school and district's adequate yearly progress (AYP) report will be sent out.*
 - *School district profile (school report card) will be accessible in the school.*
 - *Information on the school website will be provided.*

The **New Rockford-Sheyenne Public School District No. 2** will provide parents of participating children, if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practically possible.

B. The school/district will, with the assistance of its Title I schools, provide materials, and training to help parents work with their children to improve their children's' academic achievement, such as literacy training and using technology, as appropriate, to foster parental involvement, by:

- *Letters and/or newsletters will be mailed out or sent home.*
- *Brochures/research articles are distributed at the annual parent meeting (fall)*
- *Resources are listed on the school website with links provided*

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- *Parents are able to email teachers with questions or concerns.*
- *Parent Resource center*
- *Progress Reports*

C. The school/district will, with the assistance of its Title I schools and parents, educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:

- *Teacher in-services and/or workshops*
- *Staff newsletters (email)*
- *State and regional conferences, in-services and meetings*
- *Use of the Internet and website*
- *Email correspondence between parents and teachers*

D. The school/district will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Head Start, Even Start, and public preschool and other programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children, by:

- *The school district will work with Head Start, Even Start, and preschool programs (as available) to make a smooth and easy transition into the school district.*
- *The school district will work with our local special education unit to make an easier transition for those students with handicaps or disabilities or those on an individual education plan (IEP).*

E. The school/district will take the following actions to ensure that Title I information related to the school and parent- programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:

- *Title I information will be reviewed for content and readability.*
- *Request for alternative formats of information will be provided to the extent possible.*

6. The **New Rockford-Sheyenne Public School District No. 2** will coordinate and integrate parental involvement strategies under Title I with parental involvement strategies under the following other programs: such as: Head Start, Even Start, and state-operated preschool programs by:

- *The school district will work together with Head Start, Even Start, and other preschool programs (as available) to make a smooth and easy transition into the school district.*
- *The school district will work with our local special education unit to make an easier transition for those students with handicaps or disabilities or those on an individual education plan (IEP).*

- *Title I staff will meet with staff from Head Start, Even Start, and preschool programs to share information and strategies to be able to better service students.*

7. The **New Rockford-Sheyenne Public School District No. 2** will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the quality of its Title I schools. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The school district will use the findings of the evaluation about its parental involvement policy and activities to design strategies for more effective parental involvement and to revise, if necessary (and with the involvement of parents) its parental involvement policies.

- *Annual parent meeting conducted in the fall of the school year. Parents will be responsible for aiding in the development of this policy as well as other pertinent information in the Title I program.*
- *Parent surveys mailed out in the spring of the school year. Parents will be responsible for helping develop the Title I program through questions and concerns addressed in the survey.*
- *During the annual parent meeting conducted in the fall of the school year, parents will be informed of the previous school year's annual review meeting with teachers and administration.*

8. The **New Rockford-Sheyenne Public School District No. 2** will take the following actions to involve parents in the process of school review and improvement:

- *Annual parent meeting conducted in the fall of the school year.*
- *Parent survey mailed out in the spring of the school year.*
- *During the annual parent meeting conducted in the fall of the school year, parents will be informed of the previous years' annual review meeting with teachers and administration.*

PART III. SHARED RESPONSIBILITIES FOR HIGH STUDENT ACADEMIC ACHIEVEMENT

As a component of the school-level parental involvement policy, each school shall jointly develop with parents for all children served under this part a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement.

- *Parents will help in the development of the school-parent compact during the annual parent meeting in the fall of the school year.*
- *Parents will receive a copy of the school-/parent compact in the fall of the school year. It will also be available in the student handbook.*
- *Suggestions and comments on improving the school-parent compact are welcome any time throughout the school year.*

PART IV. DISCRETIONARY DISTRICT/SCHOOL PARENTAL INVOLVEMENT POLICY COMPONENTS

The District/School Parental Involvement Policy has included the following discretionary activities that the school district, in consultation with its parents, chooses to undertake to build parents' capacity for involvement in the school and school system to support their children's academic achievement:

- *Pay reasonable and necessary expenses associated with parental involvement activities to enable parents to participate in school-related meetings and training sessions.*
- *Adopt and implement model approaches to improving parental involvement.*
- *Establish a district parent advisory council to provide advice on all matters related to parental involvement in Title I, Part A programs.*
- *Provide other reasonable support for parental involvement activities under section 1118 as parents may request.*

- Parents will be given the opportunity to have input in this process at the annual parent meeting in the fall, parent-teacher conferences, and at any time parents feel necessary.

PART V. ACCESSIBILITY

In carrying out the parental involvement requirements of this part, districts and schools, to the extent practicable, shall provide full opportunities for the participation of parents with children with limited English proficiency, parents with children with disabilities, and parents of migratory children, including providing information and school reports in a format and, to the extent practicable, in a language such parents can understand.

- *Title I information will be reviewed for content and readability.*
- *Requests for alternative formats of information will be provided to the extent possible.*

PART VI. ADOPTION

This District/School Parental Involvement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I programs, as evidenced by school board meeting minutes.

This policy will be in effect for the period of one school year. The District will distribute this policy to all parents of participating Title I children on or before **9/15/2016**.